

University of Wyoming  
College of Arts and Sciences  
Women's Studies  
Fall 2009

**COURSE:** Women and Leadership  
WMST 1900  
**Class meeting time:** Mondays 3:10-5:50 pm  
**Classroom:** Classroom Building, Room 149  
**Office hours:** After class, or appointments via email

**Instructor:** Dr. Trena T. Anastasia  
Wyoming Survey & Analysis Center  
Rm. 220L University Office Annex, Corner of 21st & Garfield  
tanastas@uwyo.edu  
307-766-6182

**Oral Communication Lab:** Ross Hall, Rm. 442  
<http://uwadmnweb.uwyo.edu/cojo/oralcommlab.asp>  
307-766-3815  
Beau Bingham, Director

**Course Description:**

This course will provide an opportunity for students to examine women and leadership and to develop personal insight and skills for exercising leadership. Class readings and discussion will focus on current theories and definitions of leadership, gender differences in leadership styles, and practical applications of leadership skills. The public speaking and literacy requirements will be grounded in the topics pertaining to women and leadership. There will be opportunities for independent and collaborative in and out of class experiences.

This course fulfills the Oral Communication (O) requirement of the 2003 University Studies Program. Oral communication (O) courses will assist students to achieve knowledge and competence in oral composition, critical analysis, interaction, and presentation and delivery. This course also fulfills the Information Literacy (L) requirement of the 2003 University Studies Program. Information literacy (L) entails developing the skills and abilities essential for adult learning. It transcends disciplines, learning environments, and levels of education. Courses in Information Literacy (L) teach students about general information as well as information that is specific to a given discipline. Such courses help students to effectively use library resources, evaluate information, and apply their knowledge to research assignments.

**Learning Outcomes:**

After completing this course you should:

- Understand differences in leadership styles, particularly the differences between women's leadership styles and traditional male leadership.
- Understand your own leadership style preference and have practiced leading a group.
- Understand the issues surrounding women's leadership
- Explore the diversity of women's leadership roles globally
- Acquire the ability to evaluate, analyze and synthesize oral and written sources; specifically: discriminate between primary and secondary sources, develop research questions, access information about leadership through the UW library systems and the Internet, critically evaluate information about leadership, avoid plagiarism, use APA citation and formatting style.
- Complete the library information tutorial exam (TIP) with a minimum score of 70.  
<http://tip.uwyo.edu>
- Be practiced at delivering various styles of oral presentations in a natural, confident, and spontaneous manner, with an appropriate and effective speaking style and appropriate nonverbal communication.

**Academic Dishonesty:**

University Regulation 802, revision 2 (1992) prohibits any form of academic dishonesty. An act is academically dishonest when it is an act attempted or performed which misrepresents one's involvement in an academic task in any way, or permits another student to misrepresent the latter's involvement in an academic task by assisting in the misrepresentation.

**Non-Discrimination Policy:**

A campus environment characterized by diversity, free inquiry, and free expression and balanced by interpersonal civility has always been, and continues to be a top priority of the University of Wyoming. Civil discourse is very important in this class. You may not agree with things that are said in this class, or that you read as part of an assignment for this class. You may not agree with others opinions, but I ask that in class you use words and actions that promote and encourage self-worth, respect and dignity. Treat others as you would like to be treated. It is important to realize that we live in a multicultural, multiethnic society.

**Students with Disabilities:**

It is the policy of the University to accommodate students with disabilities, pursuant to federal and state law. Any student who needs accommodations because of a disability should let me know at the beginning of the semester. Students with disabilities are also required to contact the Student Educational Opportunity services office, Knight Hall 328, 307-766-6189.

**Course Requirements:**

**The course requirements, daily class topics/activities and the reading assignments are subject to change. Any changes will be announced in class. If you miss class you are responsible for getting notes from one of your colleagues.**

There are several different types of assignments for the class, each designed to meet the student learning outcomes. Please keep copies of all your work. Attendance and class participation are crucial to your success in this class, as there are numerous in-class presentations, and hands on activities. Because we only meet once a week, it is important that you are at every class. I would rather you be late or have to leave early than to not come. You are allowed to arrive up to an hour late or leave up to an hour early two total class periods with no penalty. The exception to this is university accepted excuses. I would appreciate knowing ahead of time if you will not be there for any portion a class. I do not allow for make-up work unless it is a university accepted excuse. I also expect you to get notes from one of your classmates if you are missing.

**Methods of Instruction:**

This is a very practical applied class. It will include mini-lectures, guest speakers and panels, student presentations, conference/event attendance, and class exercises. There will be in class discussion of the readings, activities, and impromptu speaking and writing reaction papers in class. **This is a highly interactive class.**

**Classroom conduct:**

In order to establish the kind of classroom environment necessary to do public speaking, I ask that each of you behave professionally and respectfully in your interactions with each other and with me. I appreciate your turning off your cell phone, MP3 player, etc. and giving the class the full attention and energy needed to make this a great learning experience.

**TEXTS:**

Ohair, D., Rubenstein H. & Stewart, R. (2007). *A Pocket Guide for Public Speaking*.  
Bedford/St. Martin's: Boston/New York

Wilson, M. (2004) *Closing the Leadership Gap: Why women can and must help run the world*.  
Penguin Books, New York

Coughlin, L, Wingard, E. & Hollihan, K. (2005) *Enlightened Power: How women are transforming the practice of leadership*. Jossey-Bass, San Francisco

**READINGS:**

Additional articles will be posted to the course site or provided in class. These articles are central to certain sections of the course content. Because some readings may come from the popular press during the spring semester, you should check the course site weekly for additions to the reading lists. You will be expected to come to class prepared to discuss and on occasion speak and write to these reading assignments. They will also be incorporated into the journal and impromptu speaking topics. On occasion we will do written reaction questions in class that will be part of your class participation grade.

**Method of Evaluation/Assignments:****Participation Points**

50 pts	10 journal entries – 5 pts each. Relate to reading assignment or topic given in class.
50 pts	TIP exam must obtain a minimum score of 70, before week 4
50 pts	Video-taping of 5 minute presentation in Oral Communications Lab
90pts	Class attendance and participation, this is a highly interactive and hands on course, you must do the readings and be there to be successful! 6 pts per class for attendance = 90 attendance points
60 pts	Lead one weekly reading discussion
45 pts	Impromptu speeches throughout the semester- 3- 15 pts each
100 pts	2 formal peer critiques at 50pts each

**Quality and Greater Effort Points**

100pts	First Major speech
25 pts	Informational Interview - written assignment
30 pts	Informational speech outline - written assignment
100pts.	Informational speech –Second Major speech
75 pts	Persuasive speech thesis statement and outline with references – written assignment
100pts	Persuasive speech—Third Major speech
25 pts	Exploratory proposal for global paper
50pts	Global paper outline and bibliography
50pts	Final assessment, oral and written

1000 total pts.

<b>Grading Scale</b>	<b>Points Earned</b>
90-100% = A	900-1000
80- 89% = B	800-899
70- 79% = C	700-799
60- 69% = D	600-699
59% and below = F	<600

**Letter Grades:**For Papers and Outlines:

- A, 90-100% The writing exceeds the expectations of the assignment. You have thoughtfully integrated the materials in a clear, cogent essay with few grammar or spelling errors, and have provided proper citations.
- B, 80-89% The writing meets the expectations of the assignment in all regards including length and appropriate citations. The writer shows engagement with the topic. The organization of the essay shows clear understanding of the materials, and flows for ease in reading.
- C, 70-79% The writing meets the minimal expectations of the assignment.
- D, 60-69% The writing failed to meet one or more expectations of the assignment, and/or is sloppy in execution of the essay.
- F, <60% Failure to grasp the assignment.

For Oral Presentation:

- A, 90-100% Constitutes a genuine contribution by the speaker to the knowledge or beliefs of the audience. Communicates sincere interest, feeling, or commitment to the audience. Presents elements of vividness and special interest in style and use of language. Demonstrates a genuine understanding of the elements of oral messages. Delivers in a fluent and polished manner. Must fulfill these requirements as well as the requirements for a B or C.
- B, 80-89% Deals with a challenging topic. Fulfills all major functions of a speech introduction and conclusion. Displays clear organization of main points and supporting material. Delivers skillfully enough to support, not distract attention from, the speaker's message. Has an effect on the audience in some way. Must fulfill these requirements as well as the requirements for a C.
- C, 70-79% Conforms to the type of speech assigned (informative, ceremonial, persuasive, etc.) and time limits. Delivers in an extemporaneous manner (do not read or memorize). Has a preparation outline. Gives a speech with a clear specific purpose and central idea with main points easy to identify. Has an identifiable introduction, body, and conclusion.
- D and F Seriously deficient in the criteria required for the C speech grade.

**TENTATIVE COURSE SCHEDULE: Changes will be announced in class and posted to the course site.**

<b>DATE</b>	<b>TOPIC (~)</b>	<b>READING and ASSIGNMENTS</b>	<b>DISCUSSION LEADER</b>
Aug 24	~Elements, Ethics, Types of Speeches	O'Hair, Part 1: Ch1-7, before class Complete: MBTI online before 8am Fri, the 28 <sup>th</sup> .	NONE- Introduction Speeches
Sept 1	~Audience, Topic, Thesis and Research ~Organization Guest Speaker: Sande Yentes, Center for Advising and Career Services	O'Hair, Part 2: Ch 7-11 and Part 3: Ch 12-14	NONE- Impromptu Speeches
Sept 7	NO CLASS-Labor Day	Complete TIPS this week- <a href="http://tip.uwyo.edu">http://tip.uwyo.edu</a> Instructions on Course Site	NONE-
Sept 14	~Introduction/Conclusion & Language ~Delivery, Voice, Body Language ~Presentation Aids	O'Hair, Parts 4-6, Ch 15-22	1: 2:
Sept 21	3:10-4:30 Guest Speaker, Dr. Tracey Patton, Director of African American Studies ~Types of Speeches	O'Hair, Part 7, Ch 23-25, (Taping of 1 <sup>st</sup> speech before presentation) *First Major Speech	3:
Sept 28	~ Women Matter ~ Barriers to Leadership ~Leadership Theories	Wilson- Ch1 & 2 *First Major Speech Anastasia- article posted on line	4: 5:

Oct 5	3:10-4:00 Guest Speaker, Dr. Johnna Nunez LPC NCC, WyoCARE Program Coordinator ~Authenticity and Culture ~Metaphors and Women Leaders	*Impromptu Speeches Wilson, Ch 6 & 7 Anastasia-article posted on line	6:
Oct 12	~Women take Care-Men take Charge ~ Enlightened Power	*Informative Speeches Catalyst article- posted on line Eisler in Coughlin Ch1	7: 8:
Oct 19	Guest Speaker ~Mentoring	*Informative Speeches Blake-Beard in Coughlin, Ch 6	9:
Oct 26		*Informative Speeches Readings TBD	10: 11:
Nov 2	Guest Speaker ~A Patriarchal System	*Persuasive Speeches Readings TBD	12:
Nov 9		*Persuasive Speeches Readings TBD	13: 14:
Nov 16	Guest Speaker ~Mattering and Marginality	*Persuasive Speeches Readings TBD	15:
Nov 23		*Persuasive Speeches Readings TBD	16: 17:
Nov 30	Guest Speaker	Readings TBD Wrap up & Final Review	18:
Dec 7	Final Exam –Oral and Written  TIME:		NONE

\*Sign up on master list and write down your time.